

THE COMMERCIO

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**"EDUCATION IS THE
MOST POWERFUL WEAPON
YOU CAN USE TO CHANGE
THE WORLD FOR THE BETTER",**





EDITORIAL

Mr Sojan Joseph

Assistant Professor



Welcome to our Department newsletter, your gateway to staying informed, inspired, and connected with our vibrant commerce community!

As we navigate the ups and downs of academic life, it's easy to get caught up in our individual pursuits. But the truth is, our experience is so much richer when we engage with one another, share our stories, and support each other's passions.

That's what this newsletter is all about: fostering connection, sparking conversation, and celebrating the diverse voices and experiences that make our Department so special. In the following pages, you'll find a wealth of news, features, and insights that showcase the best of our department. From academic achievements to extracurricular adventures, we're proud to share the stories that make our community thrive. In this issue, we focus on a critical aspect of our collective future: Quality of Education. Ensuring that our education system delivers high-quality learning experiences is essential for empowering individuals, driving progress, and building a better world. Let's explore the key elements that contribute to quality education and how we can work together to elevate our education system.

So take a moment to read, reflect, and connect with the faces and voices that make our department so extraordinary. Let's build bridges, spark ideas, and create memories that will last a lifetime.

Happy reading!

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Quality Education

~ Krishna E

Quality education refers to the provision of learning experiences that are engaging, relevant, and effective in promoting students' cognitive, emotional, and social development. It encompasses various dimensions, including:

Key Dimensions of Quality Education

1. **Relevant Curriculum:** A curriculum that is aligned with the needs of students, society, and the economy.
2. **Effective Teaching:** Teaching methods and strategies that promote student learning, engagement, and motivation.
3. **Supportive Learning Environment:** A safe, inclusive, and well-resourced learning environment that promotes student well-being and learning.
4. **Assessment and Feedback:** Regular and constructive assessment and feedback that inform teaching and learning.
5. **Equity and Inclusion:** Education that is accessible, inclusive, and equitable for all students, regardless of their background, culture, or abilities.

Characteristics of Quality Education

1. **Student-Centered:** Education that focuses on the needs, interests, and abilities of students.
2. **Inquiry-Based:** Education that encourages critical thinking, problem-solving, and inquiry-based learning.
3. **Interdisciplinary:** Education that integrates multiple subjects and disciplines to promote deeper understanding and learning.
4. **Technology-Enhanced:** Education that leverages technology to enhance teaching, learning, and assessment.
5. **Community-Engaged:** Education that fosters partnerships with local communities, industries, and organizations.

Benefits of Quality Education

1. **Improved Learning Outcomes:** Quality education leads to better academic achievement, higher graduation rates, and increased career opportunities.
2. **Increased Employability:** Quality education prepares students with the skills, knowledge, and competencies required for the workforce.
3. **Better Citizenship:** Quality education fosters critical thinking, problem-solving, and civic engagement, leading to more informed and active citizens.
4. **Economic Growth:** Quality education contributes to economic growth, innovation, and competitiveness.
5. **Social Mobility:** Quality education promotes social mobility, reducing inequality and poverty.

Challenges in Achieving Quality Education

1. **Inadequate Resources:** Insufficient funding, infrastructure, and resources hinder the provision of quality education.
2. **Teacher Shortages:** Teacher shortages and inadequate teacher training compromise the quality of education.
3. **Inequitable Access:** Disparities in access to quality education persist, particularly for marginalized and disadvantaged groups.
4. **Curriculum Relevance:** Ensuring the curriculum remains relevant and aligned with the needs of students, society, and the economy is an ongoing challenge.
5. **Assessment and Accountability:** Developing effective assessment and accountability mechanisms that promote quality education is a complex task.

EDUCATION SYSTEM OF ANCIENT INDIA

~Jyothilakshmi

The education system of ancient India was deeply rooted in its culture, spiritual traditions, and societal structure. It was designed not only to impart knowledge but also to shape a student's character, discipline, and moral outlook. This holistic approach set it apart from many contemporary systems of the time.

1. Gurukul System:

The foundation of ancient Indian education was the Gurukul system. In this system, students (called shishyas) would live and learn at the home or hermitage of a teacher (guru). Education was imparted in a close and informal setting, with an emphasis on a teacher-student bond. The students would engage in daily chores, learn humility, and practice discipline alongside acquiring knowledge.

2. Curriculum and Subjects:

The curriculum in ancient India was diverse and advanced. It included:

Vedas and Upanishads – spiritual and philosophical knowledge

Grammar (Vyakarana)

Mathematics (Ganitam)

Astronomy (Jyotisha)

Logic and Debate (Tarka and Nyaya)

Medicine (Ayurveda)

Political Science and Economics (Arthashastra)

Arts, Music, and Dance Education focused on memorization through oral transmission (shruti and smriti) and was often conducted in Sanskrit.

3. Centers of Higher Learning:

Ancient India boasted several renowned institutions that attracted students from various parts of Asia. These included:

Takshashila – one of the world's first universities, known for studies in medicine, law, and military science.

Nalanda University – a major center for Buddhist learning and a symbol of global academic excellence.

Vikramashila – specialized in Buddhist philosophy, tantra, and logic.

4. Role of Religion and Philosophy:

Education in ancient India was closely linked to religion. Hindu, Buddhist, and Jain philosophies played a major role in shaping educational thought. While early Hindu education was often restricted to upper castes (especially Brahmins), Buddhist institutions later offered more inclusive education.

5. Methods of Teaching:

Teaching methods were mostly oral. Students learned by listening, reciting, and memorizing. The guru would interpret texts and impart wisdom through discussion and debate. The focus was on:

Self-study (Svadyaya)

Discipline (Niyama)

Reflection and Reasoning (Manana and Vichara)

6. Moral and Ethical Development:

A significant part of ancient education was moral training. Students were taught to lead a righteous life (Dharma), practice truthfulness, non-violence, humility, and respect for elders and teachers.

7. Accessibility and Limitations:

While the Gurukul system offered personalized and value-based education, access was often limited by caste and gender. Girls and lower-caste students were largely excluded from mainstream education, although some exceptions existed in Buddhist and Jain tradition.

Ways to improve quality of education

~MelbinaMathews

Improving the quality of education requires a multi-faceted approach. First, investing in teacher development is crucial. This can be achieved through professional training, mentorship programs, and incentives for teachers to pursue higher education or specialized training. By enhancing teacher quality, students receive better instruction, guidance, and support, ultimately leading to improved learning outcomes.

Another key aspect is curriculum development. The curriculum should be relevant, updated, and aligned with industry needs. Incorporating interdisciplinary approaches, such as STEM education, and soft skills development, like communication and teamwork, prepares students for an ever-changing world. Furthermore, utilizing technology, such as educational software and online resources, enhances the learning experience and provides access to a wealth of information.

Student-centered learning is also vital to improving education quality. Personalized learning plans cater to individual students' needs, while active learning techniques, like project-based learning and group work, foster engagement and critical thinking. Additionally, establishing feedback mechanisms allows students to provide input on their learning experience, helping educators refine their teaching methods.

Finally, accountability and transparency are essential for maintaining high education standards. Establishing accountability systems to measure school performance and teacher effectiveness ensures that institutions are held to high standards. Transparency in education policies, procedures, and outcomes enables stakeholders, including parents and community members, to engage in decision-making processes, ultimately contributing to improved education quality.

Here are some ways to improve the quality of education:

I. Teacher Development

1. **Professional training:** Provide teachers with ongoing training and development opportunities.
2. **Mentorship programs:** Pair experienced teachers with new teachers for guidance and support.
3. **Incentives:** Offer incentives for teachers to pursue higher education or specialized training.

II. Curriculum Development

- 1. Relevant and updated content:** Ensure the curriculum is relevant, updated, and aligned with industry needs.
- 2. Interdisciplinary approaches:** Incorporate interdisciplinary approaches to learning, such as STEM education.
- 3. Soft skills development:** Include soft skills development, such as communication, teamwork, and problem-solving.

III. Technology Integration

- 1. Digital infrastructure:** Invest in digital infrastructure, such as computers, tablets, and internet connectivity.
- 2. Online resources:** Utilize online resources, such as educational software, apps, and websites.
- 3. Blended learning:** Implement blended learning models that combine traditional teaching with online learning.

IV. Student-Centered Learning

- 1. Personalized learning:** Implement personalized learning plans that cater to individual students' needs.
- 2. Active learning:** Encourage active learning techniques, such as project-based learning, group work, and discussions.
- 3. Feedback mechanisms:** Establish feedback mechanisms that allow students to provide input on their learning experience.

V. Assessment and Evaluation

- 1. Standardized assessments:** Implement standardized assessments that measure student learning outcomes.
- 2. Formative assessments:** Use formative assessments to monitor student progress and adjust instruction accordingly.
- 3. Self-assessment:** Encourage students to reflect on their own learning and set goals for improvement.

VI. Infrastructure and Resources

- 1. Safe and healthy learning environments:** Ensure that schools provide safe and healthy learning environments.
- 2. Adequate resources:** Provide adequate resources, such as textbooks, educational materials, and technology.
- 3. Libraries and media centers:** Establish libraries and media centers that provide access to a wide range of educational resources.

VII. Community Engagement

- 1. Parental involvement:** Encourage parental involvement in education through volunteer opportunities and parent-teacher associations.
- 2. Community partnerships:** Establish partnerships with local businesses, organizations, and community groups to provide learning opportunities.
- 3. Service-learning projects:** Implement service-learning projects that allow students to apply their learning to real-world problems.

VIII. Accountability and Transparency

- 1. Accountability systems:** Establish accountability systems that measure school performance and teacher effectiveness.
- 2. Transparency:** Ensure transparency in education policies, procedures, and outcomes.
- 3. Stakeholder engagement:** Engage stakeholders, including parents, teachers, and community members, in education decision-making processes.

By implementing these strategies, education systems can improve the quality of education and better prepare students for success in the 21st century.

Modernized Education

ATHULYABABU

A modernized education system is one that actively integrates contemporary technology, flexible learning approaches, and a focus on critical thinking skills to equip students with the necessary tools to navigate a rapidly evolving world, prioritizing practical application of knowledge over rote memorization, thereby preparing them for the complexities of modern life and the demands of the global job market.

Key aspects of modernized education:

- * **Technology Integration:** Utilizing digital platforms, online learning tools, and interactive software to enhance learning experiences, allowing for personalized learning paths and access to vast information sources.
- * **Project-Based Learning:** Encouraging hands-on, real-world projects that promote problem-solving, collaboration, and application of knowledge to tackle complex challenges.
- * **Lifelong Learning Focus:** Cultivating a continuous learning mindset, promoting self-directed learning, and adapting to new information as needed throughout one's career.
- * **Critical Thinking Skills:** Emphasizing analytical abilities, questioning assumptions, evaluating information, and forming informed opinions.
- * **Holistic Development:** Addressing not only academic knowledge but also fostering emotional intelligence, creativity, communication skills, and ethical values.
- * **Adaptable Curriculum:** Regularly updating the curriculum to reflect emerging trends, technological advancements, and societal needs.

Benefits of Modernized Education:

- * **Enhanced Employability:** Graduates are better prepared for the workforce with skills like adaptability, critical thinking, and digital literacy, making them more competitive in the job market.
- * **Increased Engagement:** Interactive learning methods and technology can boost student engagement and motivation.
- * **Global Perspective:** Exposure to diverse perspectives and global issues through online platforms and international collaborations.
- * **Personalized Learning:** Tailored learning paths cater to individual student needs and abilities, optimizing learning outcomes.
- * **Social Impact:** Fosters responsible citizens with the skills to address complex social and environmental challenges.

Challenges in Implementing Modernized Education:

- * **Digital Divide:** Ensuring equitable access to technology and internet connectivity for all students, especially in marginalized communities.
- * **Teacher Training:** Equipping educators with the necessary skills to effectively integrate technology and implement new teaching methodologies.
- * **Curriculum Development:** Adapting existing curricula to incorporate modern learning approaches and relevant content.
- * **Assessment Methods:** Designing assessments that accurately measure critical thinking, problem-solving, and collaborative skills beyond traditional testing formats.

In conclusion, modernized education is essential for preparing students to thrive in a rapidly changing world by prioritizing critical thinking, technological proficiency, and a lifelong learning mindset, ensuring individuals are equipped to navigate the challenges and opportunities of the future.

POEM

~ Anagha Rajesh

Quality Of Education Depends On Dedicated Teachers!

Teachers are personification of knowledge full of wisdom; They are responsible for building character and manners With discipline to all lifting them up in any profession; Like Vivekananda and Valluvar, they make all wise by words!

Such teachers have become rare as new recruits are not Up to the mark to take the position of great teachers we All cherish most in heart and the quality of education has Come down as education has become like any other business!

Discipline, knowledge, character and skill are out of Order now with youngsters who aspire for high pay jobs BY boosting business of big companies with clever and cunningness in marketing products sans quality in public!

Reforms in education with dedicated teachers only poor Educational standard can be revived whether the nation is civilized or cultured in the modern material world that Gives importance to technology and economy sans any sense!

Quiz

~ Josmi

1.How many more teachers are needed to reach the goal of universal primary and secondary education by 2030?

- A.29 million
- B.49 million
- C.69 million

2.Which of the following was launched by the United Nations (UN) in 2020 to curtail educational disruption caused by COVID-19?

- A.The Global Education First Initiative
- B.The UN Children's Fund
- C.The COVID-19 Global Education Coalition

3.Fill in the blank -

___ region struggles the most with providing schools with basic resources, such as electricity, internet and hygiene facilities?

- A.Latin America and the Caribbean
- B.Sub-Saharan Africa
- C.South East Asia

4.Fill in the blank –

Around _% of young people worldwide lack basic math and literacy skills.

- A.40
- B.60
- C.80

5 Which of the following is the first legally binding international instrument on the right to education?

A. UNESCO Convention against Discrimination in Education

B. UN Convention on the Rights of the Child

C. Universal Declaration of Human Rights (UDHR)

6. How many school-age children and young people in the world do not go to school?

A. 5 percent

B. 20 percent

C. 60 percent

7. What does Article 26 of the Universal Human Rights NOT guarantee to every child?

A. Free primary school attendance

B. Training for tolerance and understanding

C. Participation at school

Newspaper

Quality education in India



Q1E challenges faced by the educational system in developing countries like India are manifold. Most parents spend a substantial portion of their income to help their children to lead a quality life.

Unfortunately, their children are not getting the best education in the country. The quality of education is not up to the mark. The quality of education is not up to the mark. The quality of education is not up to the mark.

There is a growing concern about the quality of education in India. The quality of education is not up to the mark. The quality of education is not up to the mark. The quality of education is not up to the mark.

Through the platform and presentation of the information, the quality of education is not up to the mark. The quality of education is not up to the mark. The quality of education is not up to the mark.

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Education: Beyond access, towards quality



AMIT KAPOOR

Chief Executive Officer, Quality Education Foundation, India

In recent years, India has made concerted efforts to depart from the rote learning focused system of education. However, there is a lot of room for improvement still.

IF YOU ASK a student about the quality of education in India, the answer is not in the rote learning system. The quality of education is not up to the mark. The quality of education is not up to the mark. The quality of education is not up to the mark.

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INTERNATIONAL DAY OF EDUCATION Ensuring quality a challenge for NEP

Making the most of the opportunity the NEP has given us, by introducing the right kind of reforms.



ASHISH PANDEY

THE UNITED NATIONS observes the International Day of Education on September 24th. The day is a reminder of the importance of education in the development of a nation.

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Home Learning: www.q1e.co.uk
Don't miss out on any of the fantastic learning opportunities on Q1E Home Learning

Quality First News

NEWS - COMMUNITY - BIG ISSUES - SPORT - REVIEWS - PEOPLE

School closures won't stop Q1E learning

By Harriet Churchfield

Despite mostly empty classrooms and playgrounds, children across the country and within our trust schools are finding ways to continue with their education.

Despite the current closure of schools to most children, the students of the Quality First Education Trust are still working, learning and developing their skills in different ways.

Most children are accessing the home learning opportunities from the Q1E website which offers activities for maths, English and the wider curriculum. Lily from Churchfields commented, 'Home schooling is going well. I am very busy with lots to do.'

Some children have sent in messages saying that they are adding to the suggestions using celebrity tutorials like Joe Wicks PE lessons while others reported that



Thermally busy playgrounds in empty in spring sunshine

they were helping with the cooking, gardening and supporting younger siblings.

For those children whose parents are key workers, there are many opportunities to develop in school thanks to the input of Young Stars. Activities have included sports, games and computing sessions.

Wherever they are, whatever they are doing, the children will carry on learning, staying bright, fit and healthy.

Q1E 500 Words Pupil Choice Winner See page 9



What secrets does this old book contain? Find out on page 3

Who were these exotic visitors to Belleville? Find out on page 5



Explore the Home Learning Gallery on pages 4-6

GOAL 04

#SDGs

QUALITY EDUCATION

In the existing education system, the quality of education is not up to the mark. The quality of education is not up to the mark. The quality of education is not up to the mark.

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Our newspaper is written and edited by the pupils of Quality First Education Trust including: [List of names]

All of us at Q1E would like to say a huge thank you to all the key workers within and beyond our trust. #Heroes

